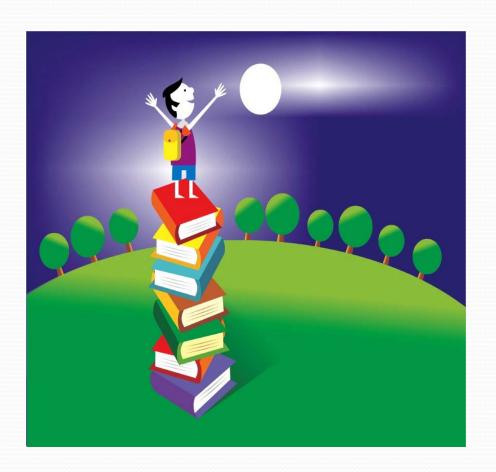
# Using Children's Literature in the Health Education Classroom



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#### WHY?



- Sparks creativity
- 2. Helps breach difficult subjects
- Brings the world into classroom
- 4. Adds comfort through similarity
- 5. Encourages students to read
- 6. Multiple standards / content areas

## HOW?



- Incorporate purposeful critical thinking Qs
- 2. Analyze individual characters & themes
- Prompt predictions
- 4. Make accessible
- 5. SLOWWWW down
  - Reading
  - 2. Showing
  - 3. Processing

### WHEN?



- Set induction
- Closure
- As unit theme
- Some parts one day, some another day
- Throughout the learning experience
- After creating their own, use in classroom or for advocacy

#### WHAT TO LOOK OUT FOR...



- Book is distracting
- Gender stereotypes
- 3. Mommy & Daddy & white picket fence
- 4. When it doesn't really enhance your lesson

#### **Cultural Infusion**













What evidence do we have about the characters' cultures?

Is culture evident if the characters are animals?

Why do we want to strive for a collection of books that represent cultural diversity?

# (IN) PRACTICE



- 1. **READ** BOOK
- 2. PICK OUT THEMES, STANDARDS AND CONTENT
- 3. ENVISION RELATED LEARNING EXPERIENCES AND PERFORMANCE ASSSESSMENT

## THANK YOU!



Title	Author
Chewy, Gooey, Rumble, Plop!	Alton, Steve
The Curious Garden	Brown, Peter
You've Got Dragons	Cave, Kathryn
Everett Anderson's Goodbye	Clifton, Lucille
Jack's Talent	Cocca, Leffler, Maryann
The Magic School Bus: Inside the Human Body	Cole, Joanna
How Are You Peeling?	Freymann, Saxton
The Trouble With Dragons	Gliori, Debi
The Book of Boys and Girls	Greenberg, David
Sometimes My Mom Drinks Too Much	Kenny, Kevin
Earl's Too Cool for Me	Komaiko, Leah
Stuff!	Kroll, Steven
Mama and Little Joe	McAllister, Angela
The Family Book	Parr, Todd
It's Okay to be Different	Parr, Todd
Benny's Bad Day	Pellowski, Michael
The Rainbow Fish	Pfister, Marcus
Rainbow Fish to the Rescue!	Pfister, Marcus
I Want To Be ABuilder (What not to read)	Pinnington, Andrea
I Want To Be APrincess (What not to read)	Pinnington, Andrea
Officer Buckle and Gloria	Rathmann, Peggy
Allergies: What They are, What They Do	Seixas, Judith
The Lorax	Seuss, Dr.
The Sneetches and Other Stories	Seuss, Dr.
The Tenth Good Thing About Barney	Viorst, Judith
Splish Splash!	Weeks, Sarah
I'll Always Love You	Willhelm, Hans

#### Additions

- The Giving Tree by Silverstein
- The Fall of Freddy the Leaf by Buscaglia
- Butter Battle Book by Seuss
- Breathing Underwater by Finn
- Tiger Eyes by Blume
- Gertrude McFuzz by Seuss
- Charlie and Lola books by Child
- Tear Soup by Schwiebert